**Outcome Practice: Identifying Animals**

**(Outcomes 17 & 18)**

**Biology 11 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Use the notes as well as the outcome practice on the evolution of plants to assist you in identifying which phyla within Kingdom Animalia each specimen below is from.

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| --- | --- | --- |
| **Specimen** | **Phyla Identification** (sponges, cnidarians, flatworms, roundworms, segmented worms, mollusks, arthropods, echinoderms, or chordates) | **Justification of answer**  (explain why you placed the specimen in that group) |
| **Example:**  A zebra standing in a field  Description automatically generated with medium confidence  **Zebra** | *Chordata* | * *Cephalization* * *Bilateral symmetry* * *Vertebrate* * *Has a tail* |
| A picture containing mollusk, invertebrate, snail, grass  Description automatically generated  **snail** |  |  |
| A picture containing footwear  Description automatically generated  **fluke worm** |  |  |
| A picture containing echinoderm, invertebrate, pink, cloth  Description automatically generated  **sea urchin** |  |  |
| A picture containing sponge  Description automatically generated  **yellow tube sponge** |  |  |
| A picture containing scissors  Description automatically generated  **pinworm** |  |  |
| A pink sea anemone  Description automatically generated with medium confidence  **anthozoa** |  |  |
| A close-up of a worm  Description automatically generated with medium confidence  **earthworm** |  |  |
| A picture containing insect  Description automatically generated  **butterfly** |  |  |